

## PRINCIPLES OF RECOGNITION OF PRIOR LEARNING

The principles of recognition of prior learning are aligned with the Internal Quality Assurance Policy of the International European University (IEU).

<b>Orientation to the learner</b>	The recognition process is based on the individual needs of learners, providing them with access to consultations, information support, and a variety of assessment methods. Participation in the process is voluntary, and conditions are fair and non-discriminatory.
<b>Presumption of recognition</b>	Prior learning outcomes are recognised unless the University has proven the existence of substantial differences. Any doubts are interpreted in favour of the applicant.
<b>Principle of maximum recognition of prior learning outcomes</b>	<ul style="list-style-type: none"> <li>▪ If no substantial difference between prior learning outcomes and the University's study programme is proven, such outcomes are recognised in full.</li> <li>▪ If certain differences are identified, but they are not substantial, prior learning outcomes are recognised to the maximum possible extent (to the extent consistent with the integrity of the study programme and higher education standards).</li> <li>▪ Refusal of recognition is possible only if the University has proven the existence of a substantial difference that makes full or partial recognition impossible.</li> </ul>
<b>Transparency</b>	The policy, procedures, and criteria of RPL are clear, transparent, and communicated to learners and all other stakeholders through the University's official website and information events (consultations, webinars). The candidate shall be provided with feedback on the decision taken and given the opportunity to appeal.
<b>Consistency</b>	The University applies consistent procedures across all structural units, ensuring a uniform approach to the assessment of learners regardless of the type of education, mode of study, study duration, or prior experience.
<b>Justification</b>	<ul style="list-style-type: none"> <li>▪ Credits are awarded only for learning outcomes that correspond to the National Qualifications Framework of Ukraine, higher education standards, and the requirements of the study programme.</li> <li>▪ Assessment is based on evidence confirming the acquisition of learning outcomes.</li> <li>▪ Evidence provided by learners must be authentic, sufficient, and aligned with academic standards.</li> </ul>
<b>Timeliness</b>	The recognition process is completed within defined deadlines, and learners are informed in advance about the timelines and requirements of each stage.
<b>Flexibility and adaptability</b>	The procedures take into account the diverse experiences of learners, ensuring the possibility to adapt the study pathway to their needs, interests, and previous achievements.
<b>Quality</b>	<ul style="list-style-type: none"> <li>▪ All stages of the recognition process are carried out in accordance with international and national quality assurance standards.</li> <li>▪ The University regularly reviews its policies and procedures to improve the recognition process.</li> </ul>
<b>Documentation</b>	<ul style="list-style-type: none"> <li>▪ All stages of the recognition process are recorded in reports that include justifications for the decisions made.</li> <li>▪ Reports are stored in accordance with the University's policies on documentation and personal data protection.</li> <li>▪ Access to reports is granted only to authorised persons to ensure confidentiality.</li> </ul>