

QUESTIONNAIRE:**for the survey of the academic staff on the quality of the educational process at
International European University***Dear academic staff!*

The University administration is interested in your opinion on the quality of educational services at the University. Please take part in the survey and answer a number of questions related to the level of organization of educational activities that affect the quality of the educational process.

The analysis of the survey will allow us to improve.

This questionnaire is anonymous, and its results will be provided in a general form.

(The survey will take about 30 minutes)

SECTION I. GENERAL ASSESSMENT OF UNIVERSITY ACTIVITIES**1.1. Assess the organization of University activities**

	Yes	Rather yes than no	Rather no than yes	No
Are you satisfied with the access to infrastructure and information resources and their functioning required for educational and/or research activities?				
Are you satisfied with the organization of scientific activities at the University?				
Are you satisfied with the procedure for informing about the organization of the educational process?				
Are you satisfied with the condition of buildings, classrooms?				
Are you satisfied with the equipment of classrooms, including those adapted to different forms and types of classes?				
Do you submit suggestions on improving the educational process and achieving positive qualitative changes at IEU?				

1.2. How efficient are University's international activities?

(1 – very bad, 5 – very good)

1	2	3	4	5
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1.3. How efficient is the organization and support of international academic mobility?

(1 – very bad, 5 – very good)

1	2	3	4	5
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1.4. Please assess factors contributing to the quality of educational activities and the educational process

	Greatly contribute	Probably contribute	Hard to answer	Probably not contribute	Not contribute to
Level of training of applicants					
Competence of the academic staff					
Compliance of educational programs with market needs and challenges					
Access to modern information resources					

Methodical support of the educational process					
Conditions for scientific activities at the University					
Material and technical support					

SECTION II. EDUCATIONAL PROCESS

2.1. Please assess the organization of the educational process at the University

	Very good	Probably good	Hard to answer	Probably not good	Very bad
Content and structure of educational programs and curricula					
Logical sequence of studying disciplines within the educational program					
The correlation of academic hours between general training disciplines and professional training disciplines					
The correlation of academic hours between lectures and seminars (practical classes)					
The correlation of different types of academic workload of students when studying disciplines (classroom and independent work)					
Opportunity for students to develop their individual learning trajectory due to the variable part of the educational program					
Schedule of the educational process (beginning and end of the semester, schedule of examination sessions)					
Convenience of the class schedule					

2.2. Did you take part in the development/revision of the educational program?

yes, all the time;

yes, often;

sometimes;

never (*if this answer option is selected, the next four questions are not displayed for the academic staff*);

no, but I intend to (*if this answer option is selected, the following four questions are not displayed for the academic staff*)

2.3. If you were involved in the development/revision of the educational program, did you have any specific suggestions on the development of the educational program?

yes, all the time (*if this answer option is selected, the next question is not displayed for the academic staff*);

yes, often (*if this answer option is selected, the next question is not displayed for the academic staff*);

yes, rarely (*if this answer option is selected, the next question is not displayed for the academic staff*);

sometimes (*if this answer option is selected, the next question is not displayed for the academic staff*);

never (*if this answer option is selected, the 2.5. and 2.6. questions are not displayed for the academic staff*);

other answer: _____ (*if this answer option is selected, the next question is not displayed for the academic staff*).

2.4. If you did not provide specific suggestions on the development/revision of the educational program, for what reasons?

there was no need to intervene (the content of the program is thorough);

no opportunity was provided (lack of time, untimely provision of information on the development of the educational program);

lack of awareness or professional incompetence;

other answer: _____.

2.5. If you provided specific suggestions on the development/revision of the educational program, what were they?

Your answer: _____.

2.6. If you submitted specific suggestions on the development/revision of the educational program, were they taken into account?

in full;

most of the suggestions were taken into account;

less than half of the suggestions were taken into account;

the suggestions were not taken into account with an explanation;

the suggestions were not taken into account without explanation;

other answer: _____.

2.7. What is your attitude to the formation of educational and methodical support of educational activities at the University?

	Very good	Probably good	Hard to answer	Probably not good	Very bad
Structure and requirements for the content of working programs of academic disciplines					
Structure and requirements for the content of methodical materials for student's independent work					
Requirements for the content of the syllabus of the discipline					
Provision of modern professional literature					

2.8. System of control and assessment of students' learning outcomes at the University

Please specify to what extent you agree with the following statements:

	Totally agree	Probably agree	Hard to answer	Probably disagree	Absolutely disagree
The system of control and assessment of students' learning outcomes at the university is clear and transparent					
The correlation of points between the current (during the semester) and final control of knowledge in the form of an exam is optimal					
The assessment scale for learning outcomes for the exam is justified					

2.9. Please assess the extent to which the following factors are taken into account when developing educational programs and teaching academic disciplines at the Department where you work?

	Taken into account largely	Taken into account partially	Hard to answer	Almost not taken into account	Not taken into account at all
Interests, expectations and suggestions of students					
Information about the labor market and the requirements and expectations of employers					
Suggestions of the academic staff of the Department, Institute					
Educational programs of other universities of Ukraine					
Educational programs of foreign universities					

2.10. Educational programs and individual disciplines of your Department at the Bachelor level

Please specify to what extent you agree with the following statements:

	Totally agree	Probably agree	Hard to answer	Probably disagree	Absolutely disagree
Provide students with the opportunity to obtain the necessary competencies					
Ensure a balanced academic workload for students					
Provide students with the opportunity to develop individual educational trajectories					
Meet market requirements and employer expectations					
Take into account current trends in the development of the relevant field of science					
Provide knowledge sufficient for admission to and study in Master's programs					

2.11. Educational programs and individual disciplines of your Department at the Master's level:

Please specify to what extent you agree with the following statements:

	Totally agree	Probably agree	Hard to answer	Probably disagree	Absolutely disagree	Non-graduate department
Provide students with the opportunity to obtain the necessary competencies						

Ensure a balanced academic workload for students						
Provide students with the opportunity to develop individual educational trajectories						
Meet market requirements and employer expectations						
Take into account current trends in the development of the relevant field of science						
Provide knowledge sufficient for further professional activities						

2.12. Please answer the following questions:

	Yes	Rather yes than no	Rather no than yes	No
Do you have the opportunity to exercise academic freedoms (<i>freedom of speech, thought and creativity, dissemination of knowledge and information, free publication and use of research findings given restrictions stipulated by law</i>) to ensure the quality and interests of students in the educational process?				
Do you consider the system of ensuring academic integrity at the University to be perfect?				
Do you raise the issue of academic integrity during classes you teach?				
Have you ever been a victim of dishonest actions of your colleagues in relation to your scientific or academic activities?				
In your opinion, do you objectively assess the learning outcomes of students?				
Do you include issues promoting academic integrity culture and skills for its observance in the content of the discipline you teach?				

2.13. Do you explain to students the meaning and importance of maintaining academic integrity in the process of educational activities?

Yes, all the time

Yes, from time to time

Sometimes, depending on the situation

Rarely. I think it is not my function

Your own option: _____

2.14. What forms of work with students to ensure academic integrity do you practice most often in the educational process?

Your answer: _____

2.15. What are your actions in case of violation of academic integrity by students?

Your answer: _____

2.16. What actions of your colleagues do you consider dishonest?

Your answer: _____

2.17. What practices have you ever committed and do you consider them to be dishonest?

Your answer: _____

2.18. Your suggestions on improving the system of academic integrity at the University:

Your answer: _____

2.19. Please assess the level of work on automated checking for academic plagiarism of students' text papers/research papers of lecturers at the University:

1	2	3	4	5
low	average	sufficient	high	very high

Other: _____

SECTION III. SCIENTIFIC WORK AND INTERNATIONAL ACADEMIC MOBILITY OF THE ACADEMIC STAFF

3.1 Please assess the research opportunities offered by the University:

	High level	Average level	Low level
System of incentives for the academic staff			
Informing the academic staff about scientific conferences, seminars, round tables and other scientific events			
Conditions and opportunities for publishing articles in periodicals included in international scientometric databases, including Scopus and Web of Science			
Availability of information on the possibility of publishing articles in scientific professional publications of the University			
Informing the academic staff about scientific competitions, research projects, research grants, etc.			
Activities of the University Library and its filling with modern scientific and professional literature			

3.2. Please assess the conditions for scientific activity of the Department:

	High level	Average level	Low level
Opportunities for research activities and participation in Department projects			
Organization of scientific conferences of the Department			
Encouragement to scientific activities			

3.3 How do you assess the conditions created at the University for the participation of the academic staff in international academic mobility?

	High level	Average level	Low level
System of organization and implementation of international academic mobility programs for the academic staff			

Providing information about international research grants, academic exchange programs and/or research internships			
Opportunities for interested academic staff to take part in international exchange programs with partner universities			

SECTION IV. ORGANIZATION OF WORK IN A BLENDED/DISTANCE MODE DURING QUARANTINE RESTRICTIONS

4.1 How satisfied are you in general with the organization of the learning process in a blended/distance mode at the University?

- Completely satisfied
- Probably satisfied
- Hard to answer
- Probably not satisfied
- Completely dissatisfied

4.2. If you are not satisfied with the organization of the learning process in a blended/distance mode at the University, why?

Your answer: _____

4.3. Did the actual time spent and professional activities change during the blended/distance mode?

	Yes, largely increased	Yes, increased	No changes	Yes, decreased	Yes, largely decreased
Preparation and holding of lectures					
Preparation and holding of classes (seminars, workshops, laboratories)					
Holding of individual / consulting classes					
Checking the independent work of students					
Control of the independence of students' tasks					
Informing students about learning outcomes					
Work on the Internet (at the computer etc.) to fulfill the workload					
Conducting control measures (current)					
Preparing and checking the final control					

4.4. Have you faced any difficulties in teaching your disciplines using distance technologies?

- Yes
- No

Your option: _____

4.5. If you have faced any difficulties in teaching disciplines using distance technologies, please specify which ones:

Your option: _____

4.6. When working in a blended/distance mode of organizing the educational process, the following was recorded:

	Totally agree	Probably agree	Hard to answer	Probably disagree	Absolutely disagree
More fruitful professional communication with colleagues					

Productive communication with students					
The presence of psychological and emotional burnout					
Better conditions for personal and professional development					
Flexible schedule					
More free time					

SECTION V. ATMOSPHERE IN THE UNIVERSITY ENVIRONMENT

5.1. In the context of educational activities, are you satisfied with?

	Very satisfied	Probably satisfied	Hard to answer	Probably dissatisfied	Very dissatisfied
Salary					
Forms of incentives for performance (including financial)					
Mode of work					
Working conditions					
Opportunities for self-fulfillment					

5.2. How do you assess the level of your workload at the University (classroom workload and extracurricular activities)?

	Very large	Probably large	Hard to answer	Probably not large	Not large at all
Scope and intensity					
Requirements to the content of the work					

5.3. How do you assess the level of your workload at the University (methodical work of an academic staff member)?

	Very large	Probably large	Hard to answer	Probably not large	Not large at all
Scope and intensity					
Requirements to the content of the work					

5.4. How do you assess the level of your workload at the University (research)?

5.5. How do you assess the level of your workload at the University (organizational and educational work)?

	Very large	Probably large	Hard to answer	Probably not large	Not large at all
Scope and intensity					
Requirements to the content of the work					

5.6. If you feel overwhelmed with work, what is usually the reason?

Your answer: _____

5.7. How often do you take part in professional development activities (attend courses, seminars, workshops, etc.)?

Several times a year

Once a year

Once every 2-3 years

Once every 4-5 years

Less than once in 5 years

5.8. Please assess to what extent do you fulfill your scientific potential (attend courses, seminars, trainings, etc.)?

Totally fulfill

Partially fulfill

Hard to answer

Almost not fulfill

Totally unfulfilled

5.9. If you would like to increase your scientific activity, please specify which of the following factors prevent you from doing so?

Your answer: _____

5.10. What is your vision of your personal professional prospects in the context of the educational and organizational structure of the University for the next 5 years?

Your answer: _____

SECTION VI. SOCIAL AND DEMOGRAPHIC INDICATORS

6.1. You teach at the Institute:

European Medical School

European Business School

School of Architecture and Engineering

European IT School

European Law School

European Language School

European Art School

6.2. Your academic degree:

PhD

Doctor of Science

6.3. Gender:

Male

Female.

6.4. Your suggestions on improving University activities: _____

*Thank you for cooperation!
Your opinion is important to us!*